#### Texas Education Agency 2016-17 School Report Card ED WILLKIE MIDDLE (220918045)

District Name: EAGLE MT-SAGINAW ISD

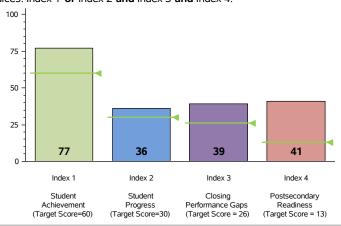
Campus Type: Middle School

Total Students: 961

Grade Span: 06 - 08

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.1%	95.6%	95.8%	Class Size Averages by Grad	e or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	25.5	25.8	20.4
African American	14.2%	10.7%	12.6%	Secondary			
Hispanic	38.7%	37.1%	52.4%	English/Language Arts	23.9	21.5	16.8
White	41.4%	43.4%	28.1%	Foreign Languages	20.8	23.6	18.7
American Indian	0.6%	0.6%	0.4%	Mathematics	21.9	23.0	18.0
Asian	1.0%	4.2%	4.2%	Science	27.0	25.6	19.0
Pacific Islander	0.2%	0.3%	0.1%	Social Studies	28.0	24.9	19.4
Two or More Races	3.9%	3.8%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	41.8%	42.9%	59.0%				
English Language Learners	5.4%	9.0%	18.9%				
Special Education	10.1%	8.5%	8.8%				
Mobility Rate (2015-16)	16.8%	15.7%	16.2%				

## **School Financial Information (2015-16)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.4%	63.6%	Total Operating Expenditures	\$6,414	\$8,394	\$9,373
				Instruction	\$4,400	\$4,810	\$5,317
				Instructional Leadership	\$64	\$77	\$143
				School Leadership	\$486	\$495	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

#### ED WILLKIE MIDDLE (220918045) EAGLE MT-SAGINAW ISD

				All	African			American		Pacific	Two or More	Eco
		State			American		White	Indian	Asian	Islander	Races	Disad
STAAR Percent at App												
All Subjects	2017	75%	79%	77%	75%	73%	80%	58%	75%	100%	89%	69%
	2016	75%	79%	77%	74%	70%	82%	100%	89%	*	91%	70%
Reading	2017	72%	78%	82%	80%	81%	84%	*	70%	*	92%	76%
	2016	73%	80%	83%	80%	77%	88%	*	88%	*	97%	769
Mathematics	2017	79%	80%	82%	73%	80%	85%	*	90%	*	97%	759
	2016	76%	78%	78%	76%	70%	83%	*	94%	*	88%	70
Writing	2017	67%	68%	70%	75%	61%	73%	*	*	-	85%	60
	2016	69%	71%	73%	83%	60%	83%	-	*	*	89%	63
Science	2017	79%	84%	69%	78%	63%	74%	-	*	*	70%	62
	2016	79%	82%	74%	65%	69%	76%	*	100%	-	86%	69
Social Studies	2017	77%	83%	60%	65%	51%	67%	-	*	*	70%	48
	2016	77%	82%	63%	45%	59%	64%	*	90%	-	93%	59
TAAR Percent at Mee	ts Grade L	_evel (Sum	of All Gra	des Tested	)							
Two or More Subjects		48%	52%	41%	34%	38%	45%	*	50%	*	49%	31
	2016	45%	49%	39%	28%	33%	45%	*	47%	*	45%	29
Reading	2017	48%	54%	48%	42%	44%	51%	*	50%	*	62%	38
. todag	2016	46%	50%	44%	41%	37%	51%	*	41%	*	58%	36
Mathematics	2017	48%	48%	45%	33%	42%	49%	*	70%	*	59%	33
Mauremanes	2016	43%	43%	42%	29%	37%	48%	*	65%	*	47%	32
Writing	2017	38%	37%	40%	49%	33%	40%	*	*	_	54%	32
	2017	41%	43%	36%	36%	28%	40%	_	*	*	56%	
	2010							-	*	*		23 28
Science		52%	54%	37%	27%	32%	44%	*	*		50%	
C :   C	2016	47%	52%	39%	23%	35%	46%		*	*	36%	30
Social Studies	2017	51%	59%	28%	25%	22%	34%	-			50%	16
	2016	47%	55%	34%	29%	26%	36%	*	70%	-	43%	29
TAAR Percent at Mas												
All Subjects	2017	20%	21%	16%	10%	14%	19%	*	32%	*	23%	11
	2016	18%	18%	16%	5%	14%	19%	*	23%	*	21%	11
Reading	2017	19%	21%	21%	17%	19%	23%	*	*	*	26%	16
	2016	17%	18%	20%	10%	17%	25%	*	*	*	24%	16
Mathematics	2017	23%	20%	15%	8%	12%	18%	*	*	*	26%	10
	2016	19%	18%	14%	*	12%	17%	*	29%	*	22%	10
Writing	2017	12%	10%	9%	11%	7%	8%	*	*	-	*	7
	2016	15%	13%	8%	*	10%	9%	-	*	*	*	
Science	2017	19%	18%	11%	*	10%	15%	-	*	*	*	6
	2016	16%	17%	14%	*	11%	18%	*	*	_	*	10
Social Studies	2017	27%	33%	16%	*	12%	22%	_	*	*	*	8
	2016	22%	27%	16%	*	14%	20%	*	*	-	*	12
TAAR Percent Met or	Exceeded	l Progress										
All Subjects	2017	61%	62%	60%	59%	61%	59%	*	*	*	67%	59
. iii Gabjecto	2016	62%	65%	62%	60%	59%	64%	*	69%	*	61%	60
Reading	2017	59%	62%	58%	59%	60%	55%	*	*	*	*	56
Reading								*	*	*	*	
Mathanatica	2016	60%	63%	59%	53%	58%	61%	T.	T	T.		59 61
Mathematics	2017	64%	62%	63%	59%	62%	63%		*		*	61
	2016	63%	67%	64%	68%	61%	67%	*	*	*	*	6

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2				

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

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					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exc	ceeded Prog	gress		•					•			
All Subjects	2017	19%	18%	13%	11%	15%	13%	*	*	*	11%	12%
	2016	17%	17%	13%	9%	12%	16%	*	19%	*	10%	13%
Reading	2017	17%	18%	17%	18%	19%	15%	*	*	*	*	18%
	2016	16%	17%	16%	11%	16%	19%	*	*	*	*	18%
Mathematics	2017	20%	18%	10%	4%	10%	11%	*	*	*	*	6%
	2016	17%	17%	10%	6%	8%	12%	*	*	*	*	8%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	42%	43%	57%	45%	34%	-	*	-	*	37%
	2016	35%	41%	43%	53%	38%	45%	-	*	-	*	43%
Mathematics	2017	43%	44%	47%	31%	50%	49%	*	*	-	*	42%
Students Success I	Initiative											
Grade 8												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	76%	83%	79%	80%	72%	84%	-	*	*	100%	71%
Mathematics	2017	75%	82%	80%	76%	74%	86%	-	*	*	100%	74%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	24%	17%	21%	20%	28%	16%	-	*	*	*	29%
Mathematics	2017	25%	18%	20%	24%	26%	14%	-	*	*	*	26%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	85%	91%	87%	93%	83%	89%	-	*	*	100%	82%
Mathematics	2017	85%	90%	87%	80%	87%	90%	-	*	*	100%	83%

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Page 3

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